

1.02: Students Effectively Communicate During Class Discussions

Levels of Performance

Criteria	Exemplary(4)	Proficient (3)	Developing (2)	Beginning (10)
States and Identifies the Issues	Clearly states the issue and related concerns. Uses the knowledge of others as a foundation. Expands and supports claims with content facts and related evidence.	States the issue and related concerns. Uses some knowledge of others as a foundation. Supports claims with content facts and related evidence.	Unclear statement of issues and related concerns, which may lack accuracy. Uses limited knowledge of others. Limited content facts or evidence are used.	Has difficulty or lacks the ability to state the issue and related concerns. Does not use knowledge of others as a foundation, and can not state content facts or evidence.
Challenges Accuracy and Logic	Challenges respectfully and/or by analogy or by citing evidence to support opposing view or perspective. Invites contributions from others.	Challenges respectfully by citing evidence to support an opposing view or perspective. Accepts contributions from others.	Challenges with some sarcasm or attitude that may be disrespectful to opposing points of view, or has little evidence if any to support opposing view. Rarely accepts contributions from others.	Challenges disrespectfully, or intimidates others to support his/her own opposing view. Makes irrelevant, distracting statements.
Respectful Interaction During Class Discussion	Respectfully engages in class discussion. Shows tolerance and empathy for the ideas/ positions and perspective of others, works to expand his/ her own view and understanding. Invites conversation from others to expand class participation.	Respectfully engages in class discussion. Shows tolerance for the ideas/ positions and perspective of others. Accepts other participants in the conversation.	Demonstrates disrespect for others during class discussion. Lacks tolerance for other points of view/ perspective, may tend to monopolize the conversation.	Lacks respect for others during class discussion. Will not tolerate other points of view/perspectives. Monopolizes the conversations, interrupts others when they state opposing views, engages in personal attacks.