

1.04 Students Listen Actively, Critically, and Responsibly

Level of Performance

| Criteria | Exemplary (4) | Proficient (3) | Developing (2) | Beginning (1) |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| To Listen Responsibly | Listener always shows tolerance for and understanding of differing unfamiliar and/or challenging spoken viewpoints; and responds to them in a way that shows respect for the speaker's rights. | Listener consistently shows tolerance for and understanding of differing unfamiliar and/or challenging spoken viewpoints; and responds to them in a way that shows respect for the speaker's rights. | Listener inconsistently shows tolerance for and understanding of differing unfamiliar and/or challenging spoken viewpoints; and acts in a manner that does not interfere with rights of others. | Listener lacks tolerance or fails to give respect of speakers who offer views that are different or challenging from his/her own. |
| To Follow Directions | Listener always follows clear multi step instructions; seeks clarifications when necessary; and anticipates or makes inferences from these instructions. Generalizes instructions. | Listener usually follows clear multi step instructions; seeks clarification when needed; and anticipates or makes inferences from these instructions. | Listener sometimes follows clear multi step instructions, but generally needs them repeated and only occasionally anticipates or makes inferences from these instructions. | Listener rarely follows multi step instructions; often requires assistance or needs to have them repeated before attempting to carry them out. |
| To Gain Basic Information | Listener extracts supporting ideas as well as basic information from a variety of oral/aural sources, and uses the information for a specific purpose or task. | Listener extracts basic information from a variety of oral/aural sources, and uses the information for a specific purpose or task. | Listener extracts information from a variety of oral/aural sources, but misses some key points critical to the specific purpose or task. | Listener fails to extract sufficient information from oral/aural sources to participate in the specific purpose or task. |
| To Analyze Information | Listener identifies and interprets subtle examples of bias, inflection, dialect, tone technique, fact vs. opinion, irrelevant or erroneous information, etc. | Listener identifies obvious examples of bias, inflection, dialect, tone (humor, sarcasm, etc.), technique, fact vs. opinion, irrelevant or erroneous information, etc. | Listener sometimes identifies obvious examples of bias, inflection, dialect, tone, technique, fact vs. opinion, irrelevant or erroneous information, etc. | Listener misses obvious examples of bias, inflection, dialect, tone, technique, fact vs. opinion, irrelevant or erroneous information, etc. |