

1.05: The Students Demonstrate the Ability to Comprehend, Process, Evaluate, and Utilize Print and Visual Material from a Variety of Genres

Levels of Performance

Criteria	Exemplary (4)	Proficient (3)	Developing (2)	Beginning (1)
Identifies Purpose	Student independently identifies the purpose of the text and recognizes the tone/view of the author.	Student can independently identify the purpose of a text.	Student can identify the purpose of the text after class discussions and/or teacher assistance.	Student cannot identify the purpose of the text.
Identifies Information	Student can list all the main points of the text without having to reference the text.	Student can list all the main points, but uses the text for reference.	Student lists all but one of the main points, using the text for reference. He/she does not highlight any unimportant points.	Student can not list information with accuracy.
Identifies Details	Student accurately recalls several details for each main point without referring to the text.	Student accurately recalls several details for each main point, but may need to refer to the text.	Student is able to locate most of the details while referring to the text.	Student cannot locate details with accuracy.
Uses Pre Reading Strategies	Student consistently uses prereading strategies.	Student frequently uses prereading strategies	Student sometimes uses prereading strategies.	Student rarely uses prereading strategies.
Uses Context Clues to Enhance Vocabulary and Comprehension	Student clearly understands new words and the text.	Student figures out most words and generally understands the text.	Student knows some new words through context clues and has some understanding of the text.	Student has limited understanding of new words in the text.
Making Inferences and Drawing Conclusions	Student makes logical and relevant inferences about the text and provides support for the inferences.	Student makes logical and relevant inferences about the text.	Student makes inferences about the text, but some are irrelevant and/or illogical.	Student does not make inferences about the text or the inferences are illogical.
Summarizing	Student uses concise language to accurately summarize the text.	Student uses several sentences to accurately describe the text.	Student summarizes most of the text accurately, but has some slight misunderstanding.	Student has great difficulty summarizing the text.
Notetaking & Outlining	Student outlines the text and his/her notes accurately reflect the text.	Student outlines the text and the majority of his/her notes reflect the text.	Student outlines the text and his/her notes fairly accurately reflect the text.	Student does not accurately outline the text and does not reflect the text.
Reads and Understands Literal, Interpretive and Applied Levels	Students applies the material and forms strong opinions about the selections read.	Student uses prior knowledge to comprehend selections.	Student understands the material at a literal level.	Student has difficulty understanding basic concepts.