

3.04: Students Work Cooperatively to Achieve a Shared Goal

Levels of Performance

Criteria	Exemplary (4)	Proficient (3)	Developing (2)	Beginning (1)
Group Goals	Consistently and actively works toward group goals.	Works toward group goals without prompting.	Works toward group goals with occasional prompting.	Works toward group goals only when prompted.
Contributions To the Group	Consistently and actively contributes knowledge, opinions, and skills.	Contributes knowledge, opinions, and skills without prompting.	Contributes to the group with occasional prompting.	Contributes to the group only when prompted.
Sensitivity Towards Others	Is sensitive to the feelings and learning needs of all group members.	Shows sensitivity to the feelings of others.	Shows some sensitivity to the feelings of others.	Needs occasional reminders to be sensitive to the feelings of others.
Role in the Change Process	Helps group identify necessary changes and encourages group action for change.	Willingly participates in needed changes.	Participates in needed changes with occasional prompting.	Participates in needed changes when prompted and encouraged.
Individual Role	Willingly accepts and fulfills individual role within the group.	Accepts and fulfills individual role within the group.	When prompted accepts and fulfills individual role within the group.	Needs prompting and encouragement to fulfill individual role within the group.
Consensus Building Skills	Values the knowledge, opinion and skills of all group members and encourages their contribution.	Values the knowledge, opinion and skills of some group members and encourages their contribution.	Recognizes the knowledge, opinions and skills of some group members and may encourage their contribution.	May recognize the knowledge, opinions and skills of few group members.