

4.01: Students Use Appropriate Technology in Content Areas

4.02: Students Use Appropriate Technology to Collaborate on Assigned Tasks in Content Areas

Levels of Performance

Criteria	Exemplary (4)	Proficient (3)	Developing (2)	Beginning (1)
Responsible and Ethical Use of Technology	Complies and models adherence to district rules concerning copyright, the Internet, and appropriate/ethical use of resources; student documents effectively and correctly; student understands and demonstrates ethical uses of technology.	Complies and models adherence to district rules concerning copyright, the Internet, and appropriate/ethical use of resources; student documents effectively and correctly.	Complies and models adherence to district rules concerning copyright, the Internet, and appropriate/ethical use of resources.	Fails to comply with district rules concerning copyright, the Internet, and appropriate use of resources; does not document sources properly, shows little or no awareness of ethical issues, and is not held responsible for unethical behavior.
Assessing Validity of Sources	All sources are valid and are appropriately cited.	Majority of sources are valid with appropriate citation.	Some sources cited are valid with inappropriate citation.	Sources cited are not valid.
Role of Technology	Use of technology helps achieve learning objectives and demonstrates an appropriate and creative use of medium.	Use of technology is appropriate for the medium and helps student achieve identified learning objectives; choice of technology is age appropriate and supports learning style and ability.	Use of technology is focused but does not take full advantage of the medium; does not manipulate technology to express ideas or concepts.	Use of technology is not well defined, does not support student learning, and displays a trivial or inappropriate use of the medium.