

## 5.01: Students Demonstrate Originality and Creativity in Their Work

### Levels of Performance

<b>Criteria</b>	<b>Exemplary (4)</b>	<b>Proficient (3)</b>	<b>Developing (2)</b>	<b>Beginning (1)</b>
<b>Fluency</b>	Student generates and explores many ideas before selecting from several choices to develop to fruition.	Student generates and explores some ideas before selecting a few choices to develop.	Student generates and explores a few ideas before selecting a choice to develop.	Student generates an idea and develops it.
<b>Flexibility</b>	Student tries many varied combinations or changes direction on ideas readily to foster their development when necessary.	Student tries some varied combinations or changes direction on ideas to foster their development if necessary.	Student tries few combinations and rarely changes direction on ideas to further their development.	Student rarely changes direction on idea to further its development.
<b>Originality</b>	Student's ideas are highly innovative, unusual and novel; ideas display inventiveness, often with unexpected or surprise twists; personality is highly reflected.	Student's ideas are unique, although somewhat traditional. Personality of student is reflected in the ideas.	Student's ideas show inspiration from sources borrowed from others, yet extend beyond such work, merging some original thinking with borrowed ideas. Some evidence of personality is noted.	Student's idea is both traditional and predictable; mostly mimics ideas borrowed from others and reflects minimal original thought.
<b>Elaboration</b>	Student effectively elaborates on ideas to add valuable details; makes or reflects on valid connections to prior knowledge or with other areas.	Student elaborates on ideas to add many details; makes or reflects on connections to prior knowledge or with other ideas.	Student elaborates on ideas to add some details; connections to prior knowledge or with other areas present, but under-developed.	Student does not elaborate on idea and/or fails to draw connections to prior knowledge or with other areas.